

PINE GROVE ELEMENTARY

111 Huffstetler Dr.
Columbia, South Carolina 29210

GRADES K-5 Elementary School

ENROLLMENT 434 Students

PRINCIPAL Betty W. Prudence 803-214-2380

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	20	53	8	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

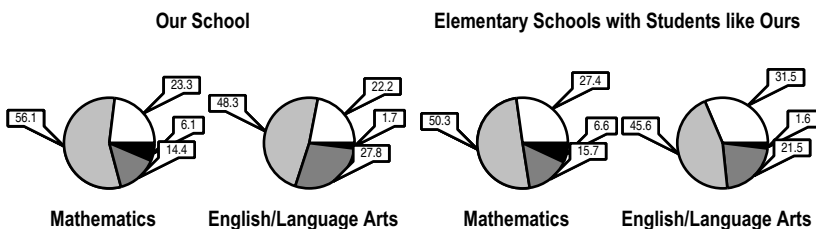
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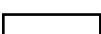
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	58	43
Percent satisfied with learning environment	81.8%	85.7%	88.1%
Percent satisfied with social and physical environment	81.8%	78.9%	71.4%
Percent satisfied with home-school relations	46.9%	91.1%	90.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	210	100.0	22.2	48.3	27.8	1.7	29.4	17.6
Gender								
Male	100	100.0	24.1	54.2	20.5	1.2	21.7	17.6
Female	110	100.0	20.6	43.3	34.0	2.1	36.1	17.6
Racial/Ethnic Group								
White	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	196	100.0	22.5	47.9	27.8	1.8	29.6	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	184	100.0	18.9	48.4	30.8	1.9	32.7	17.6
Disabled	26	100.0	47.6	47.6	4.8	N/A	4.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	210	100.0	22.2	48.3	27.8	1.7	29.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	210	100.0	22.2	48.3	27.8	1.7	29.4	17.6
Socio-Economic Status								
Subsidized meals	149	100.0	26.4	49.6	22.5	1.6	24.0	17.6
Full-pay meals	61	100.0	11.8	45.1	41.2	2.0	43.1	17.6

Mathematics								
All students	210	100.0	23.3	56.1	14.4	6.1	20.6	15.5
Gender								
Male	100	100.0	18.1	60.2	14.5	7.2	21.7	15.5
Female	110	100.0	27.8	52.6	14.4	5.2	19.6	15.5
Racial/Ethnic Group								
White	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	196	100.0	24.3	55.0	14.8	5.9	20.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	184	100.0	19.5	57.2	16.4	6.9	23.3	15.5
Disabled	26	100.0	52.4	47.6	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	210	100.0	23.3	56.1	14.4	6.1	20.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	210	100.0	23.3	56.1	14.4	6.1	20.6	15.5
Socio-Economic Status								
Subsidized meals	149	100.0	28.7	51.2	14.7	5.4	20.2	15.5
Full-pay meals	61	100.0	9.8	68.6	13.7	7.8	21.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	55	N/A	20.0	49.1	29.1	1.8	30.9
	Grade 4	57	N/A	25.0	53.6	19.6	1.8	21.4
	Grade 5	69	N/A	36.8	48.5	14.7	N/A	14.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	100.0	7.4	42.6	46.3	3.7	50.0
	Grade 4	83	100.0	21.6	51.4	25.7	1.4	27.0
	Grade 5	61	100.0	38.5	50.0	11.5	N/A	11.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	55	N/A	40.0	43.6	14.5	1.8	16.4
	Grade 4	57	N/A	31.6	40.4	14.0	14.0	28.1
	Grade 5	69	N/A	44.9	43.5	10.1	1.4	11.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	100.0	33.3	51.9	13.0	1.9	14.8
	Grade 4	83	100.0	12.2	67.6	9.5	10.8	20.3
	Grade 5	61	100.0	28.8	44.2	23.1	3.8	26.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 434)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.5%	Up from 4.3%	3.3%	2.4%
Attendance rate	96.2%	Down from 96.7%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.7%	Up from 7.7%	9.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.2%	Down from 7.8%	9.0%	8.0%
Older than usual for grade	0.5%	Down from 0.9%	1.7%	1.1%
Suspended or expelled	0.9%	Down from 1.1%	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	39.4%	No change	43.8%	50.0%
Continuing contract teachers	78.8%	Down from 81.8%	84.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.1%	N/A	85.9%	86.2%
Teacher attendance rate	92.2%	Down from 93.7%	94.9%	95.3%
Average teacher salary	\$40,524	Up 3.8%	\$39,299	\$39,909
Prof. development days/teacher	14.0 days	Up from 9.6 days	12.1 days	11.4 days

School				
Principal's years at school	5.0	Up from 3.0	4.0	4.0
Student-teacher ratio	18.3 to 1	Up from 17.2 to 1	18.6 to 1	18.9 to 1
Prime instructional time	87.6%	Down from 89.5%	89.5%	89.7%
Dollars spent per pupil*	\$6,736	Up 22.5%	\$6,006	\$5,892
Percent spent on teacher salaries*	76.8%	Up from 69.5%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.9%	Up from 77.2%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Grove Elementary School's motto is "Achievement, Responsibility, and Pride." As a school community, we are committed to providing an instructional program that is standards-based and a school environment that is safe and positive for our 450 students, Child Development through fifth grade.

Pine Grove students demonstrated growth in math as measured by the Palmetto Achievement Challenge Test (PACT). We were also one of five schools in the district that achieved the average yearly gain when the criteria for the "Leave No Child Behind" legislation was applied as a simulation exercise.

The Student Council was recognized as a National Association of Elementary School Principals (NAESP) Honor Council for the third year. The student representatives facilitated the school's recycling program.

The PTA provided books for every classroom, to build the classroom libraries. The PTA also provided the materials for decorating the cafeteria. All Pine Grove students stenciled the cafeteria walls.

All teachers participated in staff development activities. They completed the course "Building Rigor" for recertification credit, and several earned Tech Bucks for technology competency.

The School Improvement Council (SIC) led the effort to place additional security lighting on the campus. SIC discussions also resulted in the installation of a security bell system for the doors leading into the school from the lobby.

Emphasis during the 2003-04 school year will be placed on assisting students to make academic gains across the curriculum. More students should achieve the Proficient and Advanced levels on PACT.

Finally, Pine Grove Elementary will continue to involve parents in the educational process to move each child to academic success. Our goals will be met with this important collaboration.

Betty W. Prudence
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.